Our vision is to reach more young people from diverse backgrounds and equip them as individuals to succeed in life.

Our ambition

Our long term ambition is that every eligible young person will have the opportunity to participate in the Award.

By 2020 we aim to:

- Increase the number of young people starting an Award from 500,000 each year to 750,000.
- Increase the number of Awards gained to 500,000 each year.
- Engage with more 'at risk' and 'marginalised' young people (making up 20% of all participants).

The Duke of Edinburgh's International Award Foundation Find out more on our website at www.intaward.org

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A global framework for non formal education...

The Guiding Principles

Participants design their own programme, tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them and they can take as long as they wish (within the age limit) to achieve their Award.

Non-competitive

Doing the Award is a personal challenge and not a competition between participants.

Achievable

An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.

Voluntary

Whilst the Award may be offered within school, college, work or custody, individuals choose to do a programme and must commit some of their free time to participate.

Developmental

Participating in the Award fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them into responsible young adults.

Balanced

The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in a range of activities in up to five different challenges.

Progressive

At each level, the Award demands progressively more time, commitment and responsibility from the participant.

Inspiring

The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals, aim for these goals and by showing improvement will achieve

Persistence

The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond the programme.

Enjoyable

Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.



Adventurous Journey

Residential Project

Outcomes for Young People

The immediate value of participation for the individual

Confidence

Managing feelings

Resilience and determination

Relationships and leadership

Creativity and adaptability

Planning and problem solving

Civic competence

Intercultural competence

Personal and social well-being

Communication

Impact measures

The long-term value of the Award for individuals and society

Improved educational attainment

Improved employability and sustainable livelihoods

Improved health and well-being

Increased participation in civic life

Social inclusion

The environment

Gender equality and the empowerment of women

Reduction and prevention of violence, conflict resolution and peace-building

Reduced reoffending (recidivism) rates

...delivered locally

